

Date: August 2022

CURRICULUM VITAE

Hila Gendler-Shalev, Ph.D.

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A. Academic Background

Date	Institute	Degree	Area of specialization
2019-present	University of Haifa, Communication Sciences and Disorders, under the supervision of Dr. Rama Novogrodsky	Postdoctoral, Fellow Researcher	- Typical and Atypical child language development - Bilingual-bimodal child language development
2013-2020	Tel Aviv University, School of Education, under the supervision of Prof. Esther Dromi	PhD	Early Lexical Development of Hebrew-Speaking Toddlers: An Empirical Study of a Large National Sample
2005-2007	Levinsky College of Education	Educational Diagnostic Certificate	Special Education
2000-2005	Tel Aviv University, School of Education, under the supervision of Prof. Esther Dromi	MA, with distinction	Thesis title: The Adaptation of HCIDI-WG Parent Questionnaire to Hebrew
1998-1999	Tel Aviv University, School of Education	Teaching certificate	Special Education
1995-1998	Tel Aviv University, School of Education	BA, with distinction	Developmental aspects of education, sociology and anthropology

B. Employment

Date	Institute	Title	Research Area
2021-present	Bar Ilan University	Lecturer	Lecturer in Child Language Typical and Atypical Development
2016- present	Kibbutzim College of Education	Lecturer	Lecturer in Child Language Typical and Atypical Development, Literacy Development, and Writing Difficulties
2016-2019	Kibbutzim College of Education	Pedagogical instructor	Pedagogical instructor in special education
2010-2013	Levinsky College of Education	Educational Diagnostic Trainer	Supervision of educational diagnostician trainees during their internship
1998-2015	Israeli Ministry of Education	Special Education Teacher and Coordinator	Secondary school special education coordinator - Managing a group of 10 special education teachers and therapists

C. Grants and Awards Received

Date	Research Topics	Funding Organization	Total (in NIS)
2022	Lexical Development Characteristics of Children With DLD	The Interdisciplinary Clinical Center, University of Haifa	10,000
2020	Early Lexical Development of Hebrew-Speaking Toddlers: An Empirical Study of a Large National Sample	Barnovsky Foundation honor award certification for excellent PhD dissertation, University of Haifa	4,000
2019-2022	Hebrew MB-CDI data collection via Web-CDI	The MacArthur-Bates CDI Advisory Board, Stanford University	17,400
2019	1) Stability of Hebrew CDI Ranks 2) Receptive Vocabulary and Gesture Use by Hebrew Speaking Late Talkers	SRCD Graduate Student Travel Award	1,050
2017	Semantics and phonology in early and late first words: A cross-linguistic approach	Lancaster University, Department of Psychology, Marie Curie travel bursary	4,600
2016	Hebrew Lexical Development Norming Study	Scholarship from the Herbert and Sharon Glaser Family Foundation, through Doron and Tami Kochavi	20,000
2016	A Standardized Characterization of the Early Lexical Development of Typical and Late Talking (LT) Hebrew-speaking Children	Tel Aviv University, School of Education scholarship for honor roll students	25,000

2015	A Standardized Characterization of the Early Lexical Development of Typical and Late Talking (LT) Hebrew-speaking Children	Tel Aviv University, School of Education scholarship for honor roll students	25,000
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D. Visiting Researcher Appointments

Date	Institute	Research Collaborator	Research Area
2019	Stanford University	Dr. Virginia A. Marchman	Language Learning Lab
2017	Lancaster University	Dr. Katie Alcock	Marie Curie research proposal preparation: Semantics and phonology in early and late first words: A cross-linguistic approach
2016	Zagreb University	Prof Melita Kovacevic and Dr. Jelena Kuvac Kraljevic.	Language Lab

E. List of Publications

1. **Gendler-Shalev, H.** & Novogrodsky, R. (in preparation). Word characteristics of the early lexicon of children with autism.
2. Kartushina, N., ...**Gendler-Shalev, H.**, ...Mayor, J. (in preparation). The impact of the first COVID-19 lockdown on children's well-being across countries.
3. **Gendler-Shalev, H.**, Marchman, V.A., & Dromi, E. (in preparation). Prediction of lexical growth during the second year of life: A short-term follow-up study of TD and LT Hebrew-speaking toddlers.
4. **Gendler-Shalev, H.** & Novogrodsky, R. (under review). Word characteristics of late talkers' early lexicon.
5. Kartushina, N., Mani, N., Aktan-Erciyes, A., Alaslani, K., Aldrich, N., Almohammadi, A., ...**Gendler-Shalev, H.**, ... Mayor, J. (2022). COVID-19 first lockdown as a unique window into language acquisition: What you do (with your child) matters. *Language Development Research*. <http://hdl.handle.net/10810/56186>
6. **Gendler-Shalev, H.**, Ben-David, A., & Novogrodsky, R. (2021). The effect of phonological complexity on the order in which words are acquired in early childhood. *First Language*. <https://doi.org/10.1177/01427237211042997>

7. **Gendler-Shalev H.**, & Dromi E (2021). The Hebrew Web Communicative Development Inventory (MB-CDI): Lexical Development Growth Curves. *Journal of Child Language* 1–17. <https://doi.org/10.1017/S0305000921000179>

F. Conferences and Active Participation in Scientific Meetings

Gendler-Shalev, H. & Sadaka, Y. (May 2022). Nationwide Language Development Screening via an accessible Web-based Platform. Invited speaker at the European Network Meeting on Communicative Development Inventories (EUNM-CDI), Dubrovnik, Croatia.

Gendler-Shalev, H. (May 2022). Vocabulary Acquisition of Bilingual Bimodal Children Who Speak Hebrew and Sign Israeli Sign Language. Invited speaker at the European Network Meeting on Communicative Development Inventories (EUNM-CDI), Dubrovnik, Croatia.

Gendler-Shalev, H. (February, 2022). Late talking (LT) or normative variability? The use of standardized questionnaires to identify and characterize LT. Invited speaker presented at the 58th annual conference of the Israeli Speech Hearing and Language Association (ISHLA). (Virtual).

Gendler-Shalev, H., Ofek, H., Breitman, M., Tal-Kayam, M., Omer S., Nir, O. & Novogrodsky, R. (February, 2022). Vocabulary assessment of bimodal children as a tool of parents' inclusion in intervention. Presented as part of a symposium on Sign Language assessment. Presented at the 58th annual conference of the Israeli Speech Hearing and Language Association (ISHLA). (Virtual).

Gendler-Shalev, H. & Havron, N. (October 2021). The Effect of COVID19 First Lockdown on Child Language Development in Israel and Around the World. Presented at the Israeli Childhood Conference, The Edmond J. Safra Brain Research Center for the Study of Learning Disabilities, University of Haifa.

Gendler-Shalev, H., Ben-David, A. & Novogrodsky, R. (April 2021). The Effect of Phonological Complexity on Word Order Acquisition in Early Childhood. A poster presented at the Society for Research in Child Development (SRCD). (Virtual).

Gendler-Shalev, H., Virginia A. Marchman, & Dromi, E. (July 2020). Prediction of Lexical Growth During the Second Year of Life: A short-term follow-up study of TD and LT Hebrew-speaking toddlers. A poster presented at The International Congress of Infant Studies (ICIS). (Virtual).

Gendler-Shalev, H. & Dromi, E. (July 2020). Word Comprehension, Word Production and Gesture Use in the Second Year of Life. A poster presented at The International Congress of Infant Studies (ICIS). (Virtual).

Gendler-Shalev, H. & Dromi, E. (March 2019). Stability of Hebrew CDI Ranks: Short-Term Longitudinal Lexical Development of Hebrew-Speaking Toddlers. A poster presented at the Society for Research in Child Development (SRCD). Maryland, USA.

Gendler-Shalev, H. & Dromi, E. (March 2019). Receptive Vocabulary and Gesture Use by Hebrew Speaking Late Talkers. A poster presented at the Society for Research in Child Development (SRCD). Maryland, USA.

Gendler-Shalev, H. & Dromi, E. (January 2019). Late Talking Hebrew Speaking Toddlers' Receptive Vocabulary and Gesture Use. Invited speaker at the European Group on Child Language Disorders (EUCLDIS), Tel-Aviv, Israel.

Gendler-Shalev, H. & Dromi, E. (May 2018). Gesture-use by Late Talkers: Quantitative and Qualitative Analyses. Invited speaker at the European Network Meeting on Communicative Development Inventories (EUNM-CDI), Dubrovnik, Croatia.

Gendler-Shalev, H. & Dromi, E. (July 2018). Are Late Talkers Only "Late"? Lexical Development of Hebrew-Speaking Late Talkers. Paper presented at the Israel Association for Literacy and Language Annual Conference, Tel Aviv, Israel.

Gendler-Shalev, H. & Dromi, E. (July 2017). Lexical Development of Hebrew-Speaking Toddlers: Evidence from the Hebrew Web-CDI Norming Study. Paper presented at the International Congress for the Study of Child Language (IASCL), Lyon, France.

Gendler-Shalev, H. & Dromi, E. (April 2017). Toddlers' Lexical Development in Comprehension and Production: Evidence from the Hebrew Web-CDI Norming Study. A poster presented at the Society for Research in Child Development (SRCD), Austin, Texas.

Gendler-Shalev, H. & Dromi, E. (April 2017). Hebrew web MB-CDI: A norming study of Early Lexical development. Invited speaker at the Society for Research in Child Development (SRCD) pre-conference, Austin, Texas.

Gendler-Shalev, H. & Dromi, E. (July 2016). A Norming Study of 12-36 Months old Hebrew Speaking Toddlers. Paper presented at the Israel Association for Literacy and Language Annual Conference, Tel Aviv, Israel.

Gendler-Shalev, H. & Dromi, E. (June 2016). Web HCDI: A Standardized Characterization of Hebrew Early Lexical Development. Keynote Speaker at the Association for Children at Risk Language Seminar, Raanana, Israel.

Gendler-Shalev, H. & Dromi, E. (May 2016). A norming study of early lexical development of typical Hebrew-speaking children. Invited speaker at the European Group on Child Language Disorders (EUCLDIS), Budapest, Hungary.

Gendler-Shalev, H. & Dromi, E. (May 2016). Web HCIDI: A norming study of early lexical development of typical Hebrew-speaking children. Invited speaker at the European Network Meeting on Communicative Development Inventories (EUNM-CDI), Dubrovnik, Croatia.

Gendler-Shalev, H., Lobel, D., and Dromi, E. (November 2016). First Words: Collecting Early Lexical Development Norms from a National Sample of 12-36 Months old Hebrew-Speaking Toddlers. Paper presented at the Israel Association for Child Development Conference, Jerusalem, Israel.

Gendler-Shalev, H. & Dromi, E. (February 2016). Collecting National Norms for the Identification of Hebrew-Speaking Late Talkers. Paper presented at the Israeli Speech Hearing and Language Association (ISHLA), Jerusalem, Israel.

Gendler-Shalev, H. & Dromi, E. (March 2014). Web Platform for Collecting Early Lexical Development Norms and Identifying Late Talkers. Paper presented at the Institute for Internet Studies, Tel Aviv Israel.

G. Reviewer in International Peer-reviewed Scientific Journals

Date of Review	Journal
July 2022	Child Development
April 2021	Frontiers Psychology
December 2021	The Croatian Review of Rehabilitation Research (HRRI)

H. Public Engagement and Impact- Invited talks at parenting centers and health-care clinics

Date	Place	Audience	Topic
May 2022	Maccabi Healthcare	Speech and Language Pathologists	Child Language Development: Interpersonal Variability and Late Talking Children
Jan 2022	'Shomrot al Keshet' Online Lectures for Speech and Language Pathologists	Speech and Language Pathologists	Characteristics of Late Talking Children
Dec 2021	Clalit Healthcare	Speech and Language Pathologists	Child Language Development: Interpersonal Variability and Late Talking Children
May 2021	Kol Ve-Shema, Beer Sheva, Israel	Speech and Language Pathologists and caregivers of signing children	The importance of the Israeli Sign Language MB-CDI questionnaire

Jan 2021	The Interdisciplinary Clinical Center, University of Haifa, Israel	Speech and Language Pathologists	The utilization of the MB-CDI questionnaire in the clinic
Nov 2020	Child Development Center, Clalit, North District, Israel	Speech and Language Pathologists	The utilization of the MB-CDI questionnaire in the clinic
Nov 2017	Tipat Halav, Karmiel, Israel	Family health care nurses	Language development and early lexicon size as a predictor of later development
Feb 2017	Parenting center, Tirat-Hacarmel, Israel	Caregivers (with their children) and staff	Language development and the importance of child directed speech and book reading in infancy
Feb 2016	The Parent-Child Center, Jaffa, Israel	Caregivers (with their children) and staff	Language development, bilingualism, and the importance of child directed speech and book reading in infancy

I. Public Engagement and Impact- Ongoing Projects

1. Maoz “Mother Language”- intervention programs for language input for at-risk families in different municipalities (Jerusalem, Tel-Aviv, Hadera).
2. Link Caring – development of a web platform for monitoring and assessing child development and promoting optimal environments for language development. This project is supported by Horizon Europe and the Israeli Ministry of Health.