

מוח והתנהגות: תהליכים קוגניטיביים והשפעתם על התפקוד

מסלול מוסמך, מספר קורס: 320.4164

סמסטר ב', תשפ"ב 2022

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משך הקורס: 2 שש"ס במהלך סמסטר ב'

יום ד' בין השעות 14.00-16.00

מטרות הקורס ותכניו:

- להעמיק את הידע בתחום הקוגניטיבי - מטה קוגניטיבי בדגש על קוגניציה תפקודית; להכיר מודלים, גישות ושיטות טיפול מגוונות להתערבות עם אוכלוסיות שונות לאורך רצף החיים והאבחנות הקשורות ליכולת הקוגניטיבית של האדם לתפקד בחיי היום יום. בנוסף, לגשר בין התאוריה לקליניקה.
- להעמיק בהבנת הקשר בין תפקוד המוח לעיסוק האדם.
- הרחבת הידע התאורטי והמעשי בנוגע לאבחונים קוגניטיביים – תפקודיים וגישור בין ממצאי האבחון לטיפול.

חובות הסטודנט/ית וציון הקורס:

- השתתפות פעילה בשיעורים הכוללת (20%);
 - הבאת תיאור מקרה לכיתה לצורך דיון בקבוצות עבודה קטנות במהלך השיעורים בהתאמה לחומר שיילמד (בכל קבוצה ייבחר תיאור מקרה אחד).
 - התנסות באבחון בקליניקה/מרחוק ודיון בתובנות בכיתה.
ראו פירוט למטה.
- הצגת תיאור המקרה המלא (בקבוצות העבודה) בסוף הסמסטר- הנחיות מפורטות יימסרו בהמשך- 30%.
- עבודה מסכמת (הגשה ב 1.7.22) – עד 3 עמודים; סיכום של פעילויות טיפוליות מבוססות ראיות בהתאם לתיאור המקרה שהוצג; הנחיות מפורטות יימסרו בהמשך – 50%.

ייתכנו שינויים בסילבוס עקב אילוצים בלתי צפויים כגון סגר.

תיאור מקרה- להביא לכיתה בתאריך 16.3.22.

על התיאור לכלול:

מידע על האדם; פרטים שרלבנטיים להבנת מצבו/ה ללא זיהוי.
מידע על סיבת ההפניה לריפוי בעיסוק או צורך בהפניה לריפוי בעיסוק.
דילמות שעלו בטיפול/הערכה/קריאת המידע הרפואי/ היכרות עם האדם ועוד.

התנסות באבחון בקליניקה או מרחוק ודין בתובנות בכיתה ב 6.4.22

יש להתנסות בהעברת אחד האבחונים שהוזכרו בשיעורים או כל אבחון אחר בתיאום עם המרצה, עם אדם בקליניקה או בהעברה מרחוק (לא בהכרח מטופל).
להכין סיכום בעמוד אחד לדין בכיתה:

- רציונל לבחירת האבחון לאדם הספציפי (יכול להיות גם כמייצג אוכלוסייה קלינית פוטנציאלית; לדוגמה אדם ללא לקות כמייצג אפשרות להשתמש באבחון לאנשים עם לקות).
- מסקנות מהעברת האבחון; מצב קוגניטיבי-תפקודי של האדם, מטרת טיפול שיכולה להיגזר מממצאי האבחון, מגבלות האבחון, יתרונות האבחון (שני האחרונים בהתייחס לאדם הספציפי).
- מקורות (של האבחון, מאמר במידה ורלבנטי).

ביבליוגרפיה לדוגמה, לעזר בהכנת המטלות (כולל ספרים)

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