

תיאוריות ומסגרות התייחסות בריפוי בעיסוק

מספר קורס: 01א21 4100

מרצה: ד"ר רחלי קיצוני

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מועד הקורס: הקורס יתקיים ביום ד' בשעה 12:00-14:00 בסמסטר א'

מטרות ותכני הקורס:

- א. הבנת המושגים שבבסיס הידע של הריפוי בעיסוק, הכרות עם הפרדיגמה, המודלים, התיאוריות, מסגרות התייחסות והגדרת מרחב העשייה המקצועית באוכלוסיות שונות.
- ב. שיפור הקריאה והכתיבה הביקורתית – אקדמית.
- ג. קישור מסגרות התייחסות לעשייה המקצועית.
- ד. דיון והכרת מגמות חדשות במקצוע.

דרכי למידה: קריאה, הרצאות, דיונים, הצגות בעל פה.

חובות הקורס:

- נוכחות והשתתפות
- 50% מהציון - ניתוח ביקורתי של מודל/ים; הנחיות בהמשך הסילבוס (תאריכי ההצגות והמאמרים להצגה ייקבעו באופן כיתתי בטבלה שתועלה באתר החוג לאחר השיעור הראשון)
- 50% מהציון - עבודת גמר – דו"ח סיכום הערכה בריפוי בעיסוק בשילוב מודלים בעזרת תאור מקרה; הנחיות מפורטות יימסרו בהמשך. תאריך הגשה באתר הקורס - 31.1.22.

מטלה 1: סיכום ביקורתי של מאמר והצגה בכיתה

מטרת המטלה היא חיבור בין מודלים תיאורטיים והעשייה הקלינית תוך קריאה ביקורתית של מאמר/מודל. להלן ההנחיות להצגה (למעט נושא לקוח במרכז- ראו הערה למטה):

1. ניתוח הבסיס התיאורטי של המאמר, קישור לחומר הנלמד ולמושגים השונים (כגון סוג המודל) (התייחסות לפחות למאמר אחד נוסף מהספרות שדן בתאוריה או יישום קליני הקשורים למודל).
 2. קישור למגמות חדשות במקצוע (לאשר מול המרצה).
 3. ביקורת על המודל מבחינת תאורטית וקלינית (כולל התאמה לארץ).
 4. נקודות לדיון.
- מומלץ מאד להציג תוך התייחסות לתיאור מקרה כבר מתחילת ההצגה ובכך להימנע מחזרתיות, ניתן להציג כדיון תחרותי או בכל דרך אחרת יצירתית. תיאור המקרה יכול להיות גם מתחום אחר שאליו משתייך המודל.

* לגבי נושא לקוח במרכז, על סמך המאמרים + מאמרים נוספים לערוך דיון תחרותי (debate) כאשר אחת בעד שימוש ואחת נגד.

אורך ההצגה (כולל הדיון) בין 30-40 דקות (תלוי אם ההצגה פרטנית או בזוג).

מקורות

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Pediatric occupational therapy models and frames of reference

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