

תיאוריות ומסגרות התייחסות בריפוי בעיסוק

מרצה: ד"ר רחלי קיצוני

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מועד הקורס: הקורס יתקיים ביום ד' בשעה 12:00-14:00 בסמסטר א'

מטרות הקורס:

- א. הבנת המושגים שבבסיס הידע של הריפוי בעיסוק, הכרות עם הפרדיגמה, המודלים, התיאוריות, מסגרות ההתייחסות והגדרת מרחב העשייה המקצועית.
- ב. שיפור הקריאה והכתיבה הביקורתית – אקדמית.
- ג. קישור מסגרות התייחסות לעשייה המקצועית ובניית מודל "ישראלי".

דרכי למידה: קריאה, הרצאות, דיונים, הצגות בעל פה.

חובות הקורס:

- נוכחות והשתתפות
- ניתוח ביקורתי של מודלים מבוסס על מאמר והצגתו בכתה – 50% ; בנוסף להנחיות בקובץ שבאתר, בהתאם לנושא לכל זוג/יחידה שמציגות יש מטלה ספציפית לנושא – ראו בטבלה (תאריכי ההצגות ייקבעו באופן כיתתי)
- עבודת גמר – דו"ח סיכום הערכה בריפוי בעיסוק (המתע"ם) בעזרת תאור מקרה – 50%, להגשה באתר הקורס בתאריך ה: 12.2.20

תוכנית הלימודים (יתכנו שינויים במועדי/סדר השיעורים):

מספר מציגים/תוספות	חומר קריאה	נושא	תאריך
	Kielhofner (2009). (ch.3) Crepeau et al. (2009) Hooper & Wood (2019)	- הצגת הקורס - מדע, פרדיגמה, פילוסופיה של המקצוע תיאוריות ומודלים.	6.11.19 13.11.19
Kramer & Hinojosa (1999) (ch. 5) Law et al. (1997) (Ch4).	Kielhofner (2009) (ch. 4) Kielhofner (2009) (ch. 5) Schell & Gillen Eds (2019)	התפתחות מודלים ומסגרות התייחסות להתערבות הטיפולית בריפוי בעסוק	
Fleming (1994). Mattingly (1994). Lysagnt & Bent (2005). AOTA (2014)	Schell, B (2009, 2019) ילון-חיימוביץ ושות', (2006). ועדת המתע"ם המחודש (2016)	- חשיבה קלינית - מתע"ם/ OTRP - מטרות	
	Cramm et al., 2012 & Huijnen et al., 2016 Ghysels et al., 2017 & Larsson-Lund et al. 2017	ICF וריפוי בעיסוק	20.11.19
4 סטודנטיות	Whalley Hammell, 2013 Carrier et al., 2015 Oven et al., 2018 Morris et al., 2014 Almasri et al., 2018	- הטיפול הממוקד בלקוח/ה לערוך עימות בעד ונגד טיפול ממוקד בלקוח ----- מודלים ומסגרות מבוססות עיסוק	27.11.19
2 הצגות; 2 סטודנטים	Baum & Christiansen, (2015) Dunn, Brown & Youngstrom (2003).	מודלים ומסגרות התייחסות מבוססות עיסוק - המשך להציג את אותו תיאור מקרה ולשכנע מדוע יש לבחור במודל זה או אחר; כל סטודנטית תציג טיעונים למודל אחד ביחס לתיאור המקרה	4.12.19 גב' ח'אולה לובאני-חואיטה

מספר מציגים/תוספות	חומר קריאה	נושא	תאריך
2 הצגות; 4 סטודנטים	Lin et al., 2012 and Lin et al., 2014 זוג אבירן (2016) ו Frisch (2019) זוג	מודלים ומסגרות התייחסות בריפוי בעיסוק בתחום הילדים. להציג את את אותו תיאור מקרה ולשכנע מדוע יש לבחור במודל זה או אחר; כל זוג יציג טיעונים למודל אחד ביחס לתיאור המקרה	11.12.19 ד"ר עינת גל
1 הצגות; 2 סטודנטים	Lee et al., 2018 Chen et al., 2013 Lipskaya-Velikovsky et al., 2014 זוג	מודלים ומסגרות התייחסות בריפוי בעיסוק בבריאות הנפש להציג דרך תיאור מקרה	18.12.19 ד"ר עדי שטרן
2 הצגה; 4 סטודנטים דיגן, (1996)	Toglia (2018) זוג McEwen et al., 2018 and Jackman זוג	מודלים ומסגרות התייחסות קוגניטיביות בריפוי בעיסוק להציג את את אותו תיאור מקרה ולשכנע מדוע יש לבחור במודל זה או אחר; כל זוג יציג טיעונים למודל אחד ביחס לתיאור המקרה	1.1.20
2 הצגה; 2 סטודנטים פולק ועמיתים (2011) Hammel and Iwama, 2012	Whiteford et al., 2019 & Aldrich et al., 2017 סטודנטית אחת ----- Iwama, M.K. (2006) סטודנטית אחת	מודלים וגישות חברתיות - צדק חברתי ולימודי מוגבלות מה המקום של ריפוי בעיסוק בארץ בהקשר של צדק עיסוקי? -----	8.1.20 גב' אסנת יחזקאל להט



מספר מציגים/תוספות	חומר קריאה	נושא	תאריך
2 הצגות; 3 סטודנטים	<p>Schmidt & Lee 2011. - זוג</p> <p>Waddall et al et al., 2017</p>	<p>מודלים ומסגרות התייחסות בתחום הפיזיקלי</p> <p>להציג את את אותו תיאור מקרה ולשכנע מדוע יש לבחור במודל זה או אחר; כל זוג יציג טיעונים למודל אחד ביחס לתיאור המקרה</p>	15.1.20
		סיכום ובניית מודל	22.1.20
יום הצגת תיזות פרויקטים- יתקיים שיעור קצר			29.1.20

רשימת ספרות

Clinical Reasoning

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Frame of reference – concepts and definitions and history

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Pediatric occupational therapy models and frames of reference

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