



תיאוריות ומסגרות התייחסות בריפוי בעיסוק

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מרצה: פרופ' נעמי שרויאר

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מועד הקורס: הקורס יתקיים כל השנה ביום ד' בשעה 10:15-11:45, לסירוגין עם סמינר מחקר וסמינר תזה.

מטרות ותכני הקורס:

- א. הבנת המושגים שבבסיס הידע של הריפוי בעיסוק, הכרות עם הפרדיגמה, המודלים, התיאוריות, מסגרות ההתייחסות והגדרת מרחב העשייה המקצועית באוכלוסיות שונות.
- ב. שיפור הקריאה והכתיבה הביקורתית – אקדמית.
- ג. קישור מסגרות התייחסות לעשייה המקצועית.
- ד. דיון והכרת מגמות חדשות במקצוע.
- ה. חיזוק הזהות המקצועית.

דרכי למידה: קריאה, הרצאות, דיונים, הרצאות אורח והצגות בעל פה של משתתפות הקורס.

חובות הקורס:

- נוכחות והשתתפות
- 50% מהציון - ניתוח ביקורתי של מודל/ים; הנחיות בהמשך הסילבוס (תאריכי ההצגות והמאמרים להצגה ייקבעו באופן כיתתי בטבלה שתועלה באתר החוג לאחר השיעור הראשון)
- 50% מהציון - עבודת גמר – דו"ח סיכום הערכה בריפוי בעיסוק בשילוב מודלים בעזרת תיאור מקרה; הנחיות מפורטות יימסרו בהמשך. תאריך הגשה באתר הקורס - ייקבע בראשית סמסטר ב'.

* סטודנטים שיש ברשותם מכתב התאמות מהאוניברסיטה וזקוקים להנגשה בקורס מוזמנים לפנות אליי בשעות הקבלה או במייל, בסמוך לתחילת הקורס.

** להלן טבלת התכנים והמטלות לפי תאריכים. עם זאת, ייתכנו שינויים בלתי צפויים, בעיקר בהזמנת אורחות.



טבלת התכנים המתוכננים בקורס

תאריך	נושא	מאמרים לניתוח להצגות סטודנטיות	הערות
2.11.22 (קמפוס)	- הצגת הקורס - מדע, פרדיגמה, פילוסופיה של המקצוע תיאוריות ומודלים.		
16.11.22 (קמפוס)	התפתחות מודלים ומסגרות התייחסות להתערבות הטיפולית בריפוי בעסוק		
30.11.22 (בזום) טל בורגר מדגימה	- חשיבה קלינית - מטרות קישור חשיבה תיאורטית בתהליך בניית מודל למחקר		
14.12.22 (קמפוס)	ICF וריפוי בעיסוק מתע"ם /OTPF		פגישה עם הסטודנטיות שמציגות ב 11.1.23;
28.12.22 (בזום) ד"ר מיכל אברך-בר	התפתחות מדע העיסוק, מודלים ומסגרות התייחסות מבוססות עיסוק		
11.1.23 (קמפוס) בשעה 16:00 ד"ר מיכל ויסמן ניצן	מודלים ומסגרות התייחסות בריפוי בעיסוק בתחום הילדים.	Frisch (2020b)	הצגת סטודנטיות פגישה עם הסטודנטיות שמציגות ב 15.3; 29.3
חופשת סמסטר			



תאריך	נושא	מאמרים לניתוח להצגות סטודנטיות	הערות
15.3.23 (קמפוס)	לקוח במרכז ופיתוחים שעלו ממנו	לבחירה מהמסומן ברשימה בסוף הסילבוס	הצגת סטודנטיות Debate בעד ונגד
29.3.23 (קמפוס)	מודלים ומסגרות התייחסות בתחום מוגבלויות פיזיות	Mathiowetz, 2016	הצגת סטודנטיות פגישה עם הסטודנטיות שמציגות ב 3.5; ;17.5
חופשת פסח			
3.5.23 (בזום) ד"ר עדי שטרן	מודלים ומסגרות התייחסות בריפוי בעיסוק בבריאות הנפש	Rennhack et al., 2021	הצגת סטודנטיות
17.5.23 (קמפוס) גב' אסנת יחזקאל להט	מודלים וגישות חברתיות - צדק חברתי ולימודי מוגבלות	Bailliard et al., 2020	הצגת סטודנטיות פגישה עם הסטודנטיות שמציגות ב 14.6; ;31.5
31.5.23 (בזום) ד"ר רחלי קיצוני	מודלים ומסגרות התייחסות קוגניטיביות בריפוי בעיסוק	Araujo et al., 2021	הצגת סטודנטיות
14.6.23 (קמפוס)	The Intentional Relationship Model וסיכום הקורס	Brown et al., 2021	הצגת סטודנטיות



מטלה 1: סיכום ביקורתי של מאמר והצגה בכיתה

מטרת המטלה היא חיבור בין מודלים תיאורטיים והעשייה הקלינית תוך קריאה ביקורתית של מאמר/מודל.

להלן ההנחיות להצגה (למעט נושא לקוח במרכז- ראו הערה למטה):

1. ניתוח הבסיס התיאורטי של המאמר, קישור לחומר הנלמד ולמושגים השונים (כגון סוג המודל) (התייחסות לפחות למאמר אחד נוסף מהספרות שדן בתאוריה או יישום קליני הקשורים למודל).
 2. קישור למגמות חדשות במקצוע **(לאשר מול המרצה)**.
 3. ביקורת על המודל מבחינת תאורטית וקלינית (כולל התאמה לארץ).
 4. נקודות לדיון.
- מומלץ מאד להציג תוך התייחסות לתיאור מקרה כבר מתחילת ההצגה ובכך להימנע מחזרתיות, ניתן להציג כדיון תחרותי או בכל דרך אחרת יצירתית. תיאור המקרה יכול להיות גם מתחום אחר שאליו משתייך המודל.

* לגבי נושא לקוח במרכז, על סמך המאמרים + מאמרים נוספים לערוך דיון תחרותי (debate) כאשר אחת בעד שימוש ואחת נגד.

אורך ההצגה (כולל הדיון) בין 30-40 דקות.



מקורות

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